

STANDARDS BASED REPORT CARDS ARE HERE!

The purpose of the Alpine School District standards based report card is to clearly communicate a student's current level of academic performance and progress toward mastery of grade-specific essential standards.

Essential standards are those that students must master in order to be



successful in future grade levels. We provide extra time and support for students if mastery is not achieved.

PERFORMANCE LEVELS

1 Indicates the student lacks the prerequisite skills from the previous grade to achieve the essential standards expected. Intervention is needed by teacher and school.

2 Indicates the student demonstrates limited progress toward the essential standard. Additional support from teacher and school is needed.

3 Demonstrates mastery and independent application of grade level essential standards. This is the desired level for all students.

4 Indicates the student is working independently beyond grade-level concepts and skills.

E
S
S
E
N
T
I
A
L

S
T
A
N
D
A
R
D
S

For more information or to see the Essential Standards:

<https://segolily.alpineschools.org/standards-based-report-cards/>

WORKING COLLABORATIVELY FOR STUDENT SUCCESS

Each Monday, our teachers meet collaboratively to focus on student learning. They work in grade level teams and cross-curricular teams. In these meetings, teachers are guided by these four questions:

1. What do we expect our students to learn?
2. How will we know what the students have learned?
3. How will we respond to students who are not learning?
4. What will we do if they already know it?

These four questions provide a framework for analyzing data, developing learning benchmarks and implementing strategies focused on student learning. Through this process, teachers are able to identify strengths as well as areas of needed improvement.

SCHOOL COMMUNITY COUNCIL

Our School Community Council meets on the first Wednesday of each month at 9:30. One of the important responsibilities is to develop school-wide goals and to fund those goals with the school LAND Trust funds.

This year we have funded the following:

- 1) Aide time to work with our struggling readers in the school
- 2) Substitute teachers
- 3) Professional Development opportunities for teachers in the summer and during the school year.
- 4) Educational software licenses.
- 5) Additional technology for the classrooms.

SCC Members:

Pete Swiderski- Principal

Karen Chappell-Teacher

Marnee Lemon- Chair

Stacie Bailey- Vice Chair

Natasha Pratt- Member

Rachel Burr- Member

Sego Lily Elementary

550 East 900 North
Lehi, Utah 84043
Phone: (801) 610-8717
www.segolily.alpineschools.org

SEGO LILY ELEMENTARY 2017-2018 STAKEHOLDERS' REPORT



With the many choices available in education today, we realize how privileged we are to have you choose Sego Lily Elementary School for your student's educational experience.

Sego Lily has had a great year full of new and exciting challenges. We recently received our school's results for the SAGE evaluation and are pleased to report excellent outcomes school-wide. We are also very proud of our DIBELS scores, showing great progress during the school year.

This year we have launched a new character education program called The Principal's 200 Club. This program encourages kids to "get caught" demonstrating one of the values we work on for the month. As they are "caught" by staff members, they receive recognition on the Principal's 200 Club Board, their name in the celebrity book and a phone call home! When 10 kids in a row lineup on the board, they win a prize.

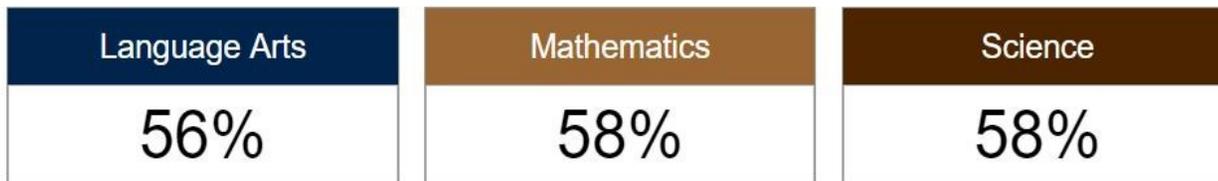


THE FACULTY & STAFF AT SEGO LILY ARE PROUD TO PRESENT OUR ANNUAL PROGRESS REPORT

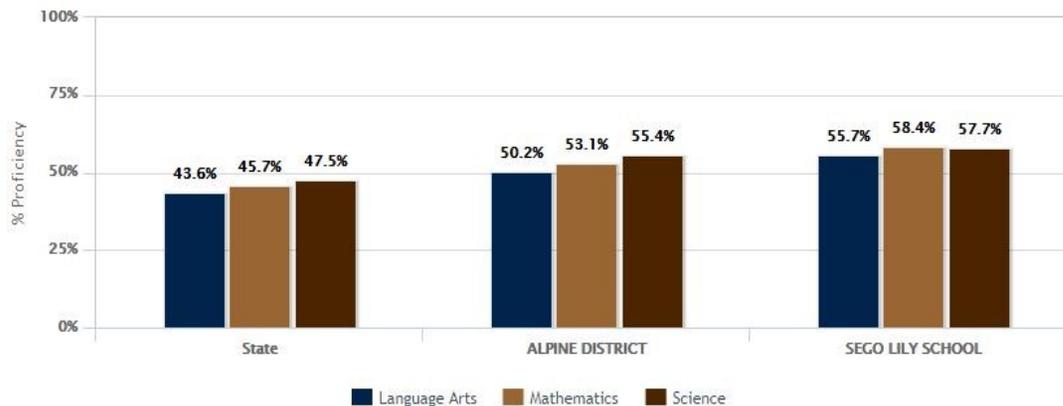
Our students in grades 4-6 are tested annually using the SAGE test, while our lower grades are assessed using the DIBELS test. The SAGE test measures students in Language Arts, Math and Science while DIBELS measures only literacy, one of our most crucial skills. We are pleased to report excellent results in both assessments!

Our SAGE scores show Sego Lily Students scoring "Proficient" at 56%, 58% and 58% in Language Arts, Math and Science respectively. These scores are higher than the Alpine School District and State averages.

SAGE Results for SEGO LILY SCHOOL



2017 SAGE % Proficient



DIBELS SCORES
 Our DIBELS (Dynamic Indicators of Basic Literacy Skills) scores show that on End of Year testing, 73% of our K-3 kids were reading at or above proficient!