

Foundational and Strategic Learning	
Essential Standard	I Can...
RF.K.1 Demonstrate understanding of the organization and basic features of print	Demonstrate understanding of the organization and basic features of print
RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	Demonstrate understanding of spoken words, syllables and sounds
RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.	Apply grade level phonics and word analysis skills in decoding words
RF.K.4 Read emergent-reader texts with purpose and understanding.	Read emergent-reader texts with purpose and understanding
Comprehension	
Essential Standard	I Can...
RL.K.2 With prompting and support, retell familiar stories, including key details.	Retell familiar stories, including key details, with prompting and support
RI.K.2 With prompting and support, identify the main topic and retell key details of a text.	Identify the main topic of an informational text and retell key details with prompting and support
Vocabulary	
Essential Standard	I Can...
L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	Determine or clarify the meaning of unknown or multiple meaning words and phrases
Writing	
Essential Standard	I Can...
W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	Use a combination of drawing, speaking and writing to narrate a single event or several events in the order they occurred and provide a reaction to what happened
L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking

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Essential Standard	I Can...
RF.1.1 Demonstrate understanding of the organization and basic features of print.	Demonstrate understanding of the organization and basic features of print
RF.1.2 Demonstrate understanding of spoken words, syllables and sounds (phonemes)	Demonstrate understanding of spoken words, syllables and sounds
RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.	Apply grade-level phonics and word analysis skills in decoding words
RF.1.4 Read with sufficient accuracy and fluency to support comprehension	Read grade-level text with sufficient accuracy and fluency to support comprehension
Vocabulary	
Essential Standard	I Can...
L.1.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases
Comprehension	
Essential Standard	I Can...
RL.1.1/RI.1.1 Ask and answer questions about key details in a text.	Ask and answer questions about key details in a text
RI.1.2 Identify the main topic and retell key details in a text.	Identify the main topic of an informational text and retell the key details
Writing	
Essential Standard	I Can...
W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	Write opinion pieces that introduce the topic, state an opinion, supply a reason for the opinion, and provide closure
W.1.3 Write narratives in which they recount 2 or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	Write narratives that include 2 or more appropriately sequenced events, some details, temporal words to signal event order, and a sense of closure
L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking
L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing

Foundational and Strategic Learning	
Essential Standard	I Can...
RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words	Apply grade-level phonics and word analysis skills in decoding words
RF 2.4 Read with sufficient accuracy and fluency to support comprehension	Read grade-level text with sufficient accuracy and fluency to support comprehension
Vocabulary	
Essential Standard	I Can...
L 2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies	Determine or clarify the meaning of unknown and multiple-meaning words and phrases using a range of strategies
Comprehension	
Essential Standard	I Can...
RL 2.1/RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text
RL 2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action
RI 2.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text	Identify the main topic of a multi-paragraph informational text as well as the focus of specific paragraphs within the text
Writing	
Essential Standard	I Can...
W 2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.	Write opinion pieces that introduce the topic, state an opinion, supply reasons to support the opinion, use linking words to connect reasons, and provide a concluding statement
W 2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section	Write informative/explanatory texts that introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section
L 2.1 Demonstrate command of the convention of standard English grammar and usage when writing or speaking	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking
L 2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing

Language Arts Essential Standards

Grade: Third

Foundational and Strategic Learning	
Essential Standard	I Can...
RF 3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	Apply grade-level phonics and word analysis skills in decoding words
RF 3.4 Read with sufficient accuracy and fluency to support comprehension	Read grade-level text with sufficient accuracy and fluency to support comprehension
Vocabulary	
Essential Standard	I Can...
L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases using a range of strategies
Comprehension	
Essential Standard	I Can...
RL 3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers
RL 3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	Recount stories; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text
RI 3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers
RI 3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.	Determine the main idea of a text; recount the key details and explain how they support the main idea
Writing	
Essential Standard	I Can...
W 3.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.	Write opinion pieces on topics or texts, supporting a point of view with reasons
W 3.2 Write informative/explanatory text to examine a topic and convey ideas and information clearly.	Write informative/explanatory text to examine a topic and convey ideas and information clearly
L 3.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	Use knowledge of language and its conventions when writing, speaking, reading, or listening

Foundational and Strategic Learning	
Essential Standard	I Can...
RF 4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	Apply grade-level phonics and word analysis skills in decoding words
RF.4.4 Read with sufficient accuracy and fluency to support comprehension	Read grade-level text with sufficient accuracy and fluency to support comprehension
Vocabulary	
Essential Standard	I Can...
L 4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibility from a range of strategies	Determine or clarify the meaning of unknown and multiple-meaning words using a range of strategies
Comprehension	
Essential Standard	I Can...
RL 4.1/RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text
RL 4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.	Determine a theme of a story, drama, or poem from details in the text; summarize the text
RL 4.6 Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.	Compare and contrast the point of view from which different stories are narrated
RI 4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text	Determine the main idea of an informational text and explain how it is supported by key details; summarize the text
RI 4.5 Describe the overall structure (e.g. chronology, comparison, cause/ effect, problem/ solution) of events, ideas, concepts, or information in a text or part of a text	Describe the overall structure (problem/solution; cause/effect) of an informational text or part of the text
Writing	
Essential Standard	I Can...
W 4.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information
W 4.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly	Write informative/explanatory texts to examine a topic and convey ideas and information clearly
L 4.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing

Foundational and Strategic Learning	
Essential Standard	I Can...
RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.	Apply grade-level phonics and word analysis skills in decoding words
RF.5.4 Read with sufficient accuracy and fluency to support comprehension	Read grade-level text with sufficient accuracy and fluency to support comprehension
Vocabulary	
Essential Standard	I Can...
L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 5 reading and content</i> , choosing flexibility from a range of strategies	Determine or clarify the meaning of unknown and multiple-meaning words and phrases using a range of strategies
Comprehension	
Essential Standard	I Can...
RL.5.1/RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text
RL.5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text	Determine a theme of a story, drama, or poem from details in the text; summarize the text
RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text
RI.5.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.	Compare and contrast the overall structure (e.g. cause/effect, problem/solution) in two or more informational texts
Writing	
Essential Standard	I Can...
W.5.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	Write opinion pieces on topics or texts, supporting a point of view with reasons and information
W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly
L.5.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing

Language Arts Essential Standards

Grade: Sixth

Foundational and Strategic Learning	
Essential Standard	I Can...
RL.6.10/ RI.6.10 Read and comprehend literature (ie: stories, dramas and poems) and literary nonfiction in the 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	Proficiently read and comprehend grade-level stories, dramas, poems, and literary nonfiction
Vocabulary	
Essential Standard	I Can...
L.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases
Comprehension	
Essential Standard	I Can...
RL.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text
RL.6.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments
RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Cite textual evidence to support analysis of what an informational text says explicitly as well as inferences drawn from the text
RI.6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments
RI.6.9 Compare and contrast texts in different forms of genres (e.g. stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.	Compare and contrast texts in different forms of genres in terms of their approaches to similar themes and topics
RI.6.8 Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.	Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not
Writing	
Essential Standard	I Can...
W.6.1 Write arguments to support claims with clear reasons and relevant evidence.	Write arguments to support claims with clear reasons and relevant evidence
W.6.2 Write informative/explanatory texts to examine a topic and	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection,

convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

organization, and analysis of relevant content

10 Total Standards

Proficiency Indicators:

Progress Report 1 (PR1) & Progress Report 2 (PR2)

- 4:** Student demonstrates early mastery of this standard and is working to expand and deepen understanding.
- 3:** Student is working at expected grade level proficiency at this time and is on track to master the standard by the end of the school year.
- 2:** Student is working below grade level proficiency at this time and will need targeted support to master the standard by the end of the year.
- 1:** Student is working well below grade level proficiency at this time and will need intensive and targeted support to master the standard by the end of the year.

NA: Not assessed during the reporting period

End of Year Mastery (EYM)

- 4: Mastery Beyond the Standard:** Student has consistently demonstrated high proficiency beyond grade level expectations and has shown deeper understanding of the standard.
- 3: Mastery of the Standard:** Student has mastered grade level expectations and consistently demonstrated proficiency of the standard.
- 2: Limited Mastery of the Standard.** Student is below grade level expectations and has demonstrated limited proficiency of the standard.
- 1: Insufficient Mastery of the Standard.** Student is well below grade level expectations and has demonstrated insufficient proficiency of the standard.

PR1 = Progress Report for 1st Trimester

PR2 = Progress Report for 2nd Trimester

EYM = End of Year Mastery

Learning Habits/Skills

Grade Level _____

1.

2.

3.

4.

